

American Chemical Society

Form: Part I - Annual Report Questionnaire **REQUIRED**
 Organization: Richland
 Year: 2005

****Important Notice Please Read****

The EZ form consists of the Part I - Questionnaire, Part III - Financial Report and the Optional Part IV - Self-Nomination Form for ChemLuminary Awards. Sections that wish to submit the EZ form are not required to submit the Part II - Narrative and Appendices. All local sections are eligible to complete the EZ form UNLESS, they would like to self-nominate themselves for the LSAC Award for Outstanding Performance by a Local Section. Local sections may submit the EZ form and self-nominate themselves for any of the other awards listed in Part IV. Local Sections must postmark or submit their completed annual reports electronically by February 15, 2006 to be eligible for any of the awards

We do not wish to be considered for the Local Section Outstanding Performance Award

- *Part I Annual Report Questionnaire
 *Part II Annual Report Narrative and Appendices (Optional)
 *Part III Financial Report
 *Part IV Self Nomination for ChemLuminary Awards (**Not Eligible for Local Section Outstanding Performance Award**) (Optional)

Our section would like to be considered for the ACS Local Section Outstanding Performance Award. We are submitting Parts I,II,III and IV of the annual report

- *Part I Annual Report Questionnaire
 * Part II Annual Report Narrative& Appendices
 * Part III Financial Report
 * Part IV Self Nomination for ChemLuminary Awards (*****Outstanding Performance Award Nomination must be completed*****)

Web Posting of Annual Reports

- Our Section would like to have Parts I and II (if applicable) posted on the Local Section Activities Committee webs

1. Top Activities

Please list the titles of your top activities (in rank order) and indicate if the activity was new in 2005.

- | Check
if new
in 2005 | Title of Activity |
|-----------------------------|--|
| 1. <input type="checkbox"/> | Girls in Science |
| 2. <input type="checkbox"/> | Native American Outreach Activities |
| 3. <input type="checkbox"/> | Outreach to Local Schools (sci fair etc) |
| 4. <input type="checkbox"/> | Boy/Girl Scout Chemistry Merit Badge |
| 5. <input type="checkbox"/> | 50-Year Member Recognition Event |
| 6. <input type="checkbox"/> | Recognition of Member Contributions |
| 7. <input type="checkbox"/> | Summer Picnic Co-Hoster by ACS Section |
| 8. <input type="checkbox"/> | National Chemistry Week |
| 9. <input type="checkbox"/> | |

10. **2. Section Administration****EXECUTIVE COMMITTEE**

- 2.1 How many times did the executive committee meet during 2005? 8
- 2.2 How many members are on the executive committee? 7
- 2.3 How many section meetings were held in 2005? 6
- 2.4 On average, how many members attend **regular section meetings**? 60

COUNCILORS

- 2.5 What percentage of the section's Councilors were in official attendance at the ACS spring Council meeting? 100 %
- 2.6 What percentage of the section's Councilors were in official attendance at the ACS fall Council meeting? 100 %

2.7 How do Councilors report to the section about national ACS matters? (check all that apply)

- at a section meeting at an executive committee meeting
- in the newsletter on the local section website

COMMITTEES**2.8 Specify active committees having two or more members.**

- | | |
|---|--|
| <input checked="" type="checkbox"/> Awards | <input checked="" type="checkbox"/> Newsletters/Publications |
| <input checked="" type="checkbox"/> Budgets/Finance | <input checked="" type="checkbox"/> Nominations |
| <input type="checkbox"/> Career/Employment Assistance | <input type="checkbox"/> Professional Relations |
| <input checked="" type="checkbox"/> Chemistry Olympiad | <input checked="" type="checkbox"/> Project SEED |
| <input type="checkbox"/> Continuing Education | <input checked="" type="checkbox"/> Public Relations |
| <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Senior Chemists |
| <input type="checkbox"/> Environmental | <input type="checkbox"/> Environmental Health and Safety/ Chemical Hygiene |
| <input checked="" type="checkbox"/> Government Affairs | <input checked="" type="checkbox"/> Women Chemists |
| <input type="checkbox"/> Industry Relations | <input type="checkbox"/> Younger Chemists |
| <input checked="" type="checkbox"/> Long-Range Planning | Other |
| <input checked="" type="checkbox"/> Membership/Member Retention | Other |
| <input type="checkbox"/> Mentoring | Other |
| <input type="checkbox"/> Minority Affairs | Other |
| <input type="checkbox"/> National Chemistry Week | |

SUBSECTIONS

- 2.9 How many subsections are active in the section? 0
- 2.10 How many subsection meetings were held in 2005? 0

TOPICAL GROUPS

2.11 How many topical groups are active in the section? 0

2.12 How many topical group meetings were held in 2005? 0

OPERATIONS AND PLANNING (Check all that apply)

2.13 The section prepared a budget for 2005 (Please include a copy in Part II Appendix 2)

2.14 The section prepared a budget for 2006 (Please include a copy in Part II, Appendix 2)

2.15 The section prepared a long-range plan (Please include a copy in Part II, Appendix 2)

2.16 The section maintains and uses a current job manual prepared by the section as a guide for officers and committee
The section conducted a membership survey in 2005 to determine member's interests and needs (Please include a

2.17 Part II, Appendix 3)

2.18 A section representative attended the ACS Leaders Conference (Local Section Leaders Track) in 2005.

SECTION COMMUNICATION

2.19 How many newsletters were published in 2005? 4

2.20 One copy of a newsletter is included in Appendix 3.

2.21 How many meeting notices were published in 2005? 10

URL:

2.22 The section has an active website.

www.pnl.gov/acs.news/htmlt

2.23 The section used electronic communication.

2.24 The section posted its 2004 Annual Report on its website.

SECTION ELECTIONS

2.25 How many members voted in the 2005 officer election? 40

2.26 How many current elected officials, councilors and committee chairs:

a. have held other **elected** positions in the local section 3

b. have held other **appointed** positions in the local section 0

c. are in their first two years of service 1

2.27 Did any of the following candidates for election run unopposed for election in 2005? **Yes No N/A**

a. Chair-elect

b. Treasurer

c. Secretary

d. Councilor

e. Other

SECTION AWARDS (check all that apply)

2.28 The section submitted a nomination for the ACS Regional Award in High School Chemistry Teaching during 2005.

The section gave awards or a Salutes to Excellence to:

2.29 Primary school students (K-6)

2.30 Secondary school students (7-12)

- 2.31 College students
- 2.32 Primary school teachers (K-6)
- 2.33 Secondary school teachers (7-12)
- 2.34 College teachers
- 2.35 Members of the local section for service
- 2.36 Outstanding chemist(s), regardless of section affiliation
- 2.37 The section or local company encouraged and/or submitted a nomination for the ACS Regional Industrial Innovation

SECTION AFFILIATES

- 2.38 How many paid section affiliates excluding students (teachers, technicians, others) are there in the section? 0
- 2.39 Section has supported an existing Technician Affiliate Group (TAG) during 2005.
- 2.40 Section has promoted the formation of a Technician Affiliate Group during 2005

REGIONAL MEETINGS

- 2.41 Does your local section have a representative to your Regional Board/Steering Committee?
- 2.42 Does your section participate in the Regional Chemjobs Employment Center?

VOLUNTEERS

What is the approximate number of currently active volunteers in your local section (Volunteer is defined as a member who helps plan or organize a meeting or activity, serves on a committee, or is an elected official.)

2.44 Please indicate all the ways that you recognize your volunteers.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Certificates | <input type="checkbox"/> Gifts |
| <input checked="" type="checkbox"/> Awards | <input type="checkbox"/> Letter to Volunteer |
| <input type="checkbox"/> Letter to Vol. Supervisor | <input checked="" type="checkbox"/> Recognition at Event |
| <input type="checkbox"/> No Formal Recognition program | |

2.45 Other than normal succession of chair-elect to chair how does your local section identify future leaders and get them into the leadership pipeline?

- | | |
|---|--|
| <input checked="" type="checkbox"/> Self-Nominations | <input type="checkbox"/> Solicitation or advertising |
| <input checked="" type="checkbox"/> Identify Active Members | <input type="checkbox"/> Formal leadership training |
| <input type="checkbox"/> Outreach to new members | <input checked="" type="checkbox"/> Arm-Twisting |

Other

3 - 8 ACS Strategic Plan Core Strategies**CORE STRATEGY #2****Serve as the Premiere Professional Organization for Practitioners of Chemistry (Check a**

- 4.1 The section provided services for pre-college students.
- 4.2 The section provided speakers for student affiliate chapter meetings.
- 4.3 The section organized tours of local industries for student affiliate chapters.
- 4.4 The section offered financial support for student affiliate chapter activities.

- 4.5 The section offered financial support to students attending regional or national meetings undergraduate or graduate
- 4.6 The section appointed a member as student affiliate chapter liaison
- 4.7 The section members served as non faculty professional advisors or contacts for students and young chemists
- 4.8 The section provided students with free subscriptions to journals.
- 4.9 The section invited student affiliates to attend regular section meetings.
- 4.10 The section sponsored a teacher affiliate group to engage students in ACS.
- 4.11 The section involved student affiliates in National Chemistry Week activities.
- 4.12 The section distributed career literature to students or to colleges and universities.
- 4.13 The section developed or maintains a networking directory.

CORE STRATEGY #1

Provide Timely State-of-the-Art Chemical Information(Check all that apply)

- 3.1 The section organized a regional meeting.
 An ACS Technical Division was involved.
- 3.2 The Section organized a symposium.
 An ACS Technical Division was involved.
- 3.3 The organized a Meeting-in-Miniature.
 An ACS Technical Division was involved.
- 3.4 The section organized an undergraduate research symposium.
 An ACS Technical Division was involved.
- 3.5 The section organized a meeting that was co-sponsored by an ACS Technical Division.

CORE STRATEGY #3

Enhance the Public Appreciation of the Chemical Sciences and Technologies (Check all

- 5.1 Providing Judges for area science fair(s)
- 5.2 Sponsoring awards at area science fair(s)
- 5.3 Members make visits to K-12 classrooms.
- 5.4 Presenting career programs and/or distributing career literature to students or schools
- 5.5 Sponsoring or organizing student competitions (e.g., chemistry examinations, Chembowls, poster competitions)
- 5.6 Presenting Chemical Demonstrations
- 5.7 Participating in US National Chemistry Olympiad

The section encourages participation and leadership in all aspects of the chemical sciences by women (W) underrepresented with disabilities (D) (Check all that apply)

W G D

- 5.8 Section members mentored students or colleagues
- 5.9 The section sponsored hands-on science activities in underserved communities.
- 5.10 The section provided summer research opportunities.

- 5.11 The section developed science career fairs at high schools or colleges that have high female, minority or c
- 5.12 The section organized summer science camps.
- 5.13 The section sponsored contests or awards.
- 5.14 The section maintained employment services
- 5.15 The section leadership (elected or appointed) includes underrepresented groups.
- 5.15 Local section members interacted with federal government officials (i.e., members of congress, agency staff, etc.) t
- 5.16 Local section members interacted with federal government officials (i.e., members of Congress, agency staff, etc.) t
workforce policy issues.
- 5.16 The section maintained an experts roster and provided it to local media.
- 5.17 The section created or updated a media list.
- 5.18 The section prepared a public relations plan and included a copy of this plan in Appendix 4.
- 5.19 How many times were section activities promoted to the local media (press releases, op-eds, advisories, etc.)?
- 5.20 The section used an ACS film, videotape, or other ACS visual-aid resource at a public event.
- 5.21 How many talks were given by section members to the public in 2005?
- 5.22 The section conducted a chemical hygiene, responsible care or environmental health and safety event for the gener
- 5.23 The section offered its services to the local community as a resource on chemical hygiene, responsible care or envi
- 5.24 The section carried out environmental activities for the general public.

5.25 The section participated in or conducted the following community activities:

- Chemists Celebrate Earth Day Chemists in the Library
- Chemagination Contest National Chemistry Week (NCW)

5.26 The section conducted the following activities during NCW 2005:

- Hands-on activities Chemical Demonstrations
- Contests or games Lectures or training
- NCW Youth Patch

Other

5.27 The section's NCW Activities were carried out in the following venues:

- K-8 schools High Schools Colleges or Universities
- Industrial Sites Museum/Libraries Shopping Malls

Other

5.28 The section worked with the following group(s) to produce NCW events:

- K-8 schools High Schools Colleges or Universities
- Industry Museums or Libraries Scout Troops
- Civic Organizations

Other

5.29 The section publicized NCW via:

Newspapers/magazines/flyers Radio Television Website

5.30 The section participated in the NCW unifying event in 2005.

5.31 **What is the total number of year that the NCW coordinator has served in this capacity?** 8

5.32 The section has a Government Relations Representative.

5.33 The section hosted state or federal government officials to speak at a local section meeting.

5.34 The section organized or participated in a special government relations event(state capitol day, science town meetin forum, etc.).

5.35 The section informed its members on legislative issues and events through newsletter article, website, or other com

5.36 The section member(s) held an office or key position in state or federal government in 2005.

5.37 The section actively encourages members to join and actively participate in the ACSs Legislative Action Network (L

5.38 The section arranged for visits with federal elected officials when they are home on recess.

CORE STRATEGY #4

Transform the Defination of Chemistry to Encompass Its True Multidisciplinary Nature

6.1 The section has topical groups in interdisciplinary areas.

6.2 The section has sponsored meetings with an interdisciplinary focus.

6.3 The section offered activities such as symposium, seminars, or sponsored student activities on environmental issues

CORE STRATEGY #5

Deliver a Dynamic and Integrated Porfolio of Products and Services. (Check all that appl

7.1 The section published articles on employment services in its newsletter or website.

7.2 The section sponsored local employment services (e.g., free ads in section newsletter or website, job counseling

7.3 A section representative attended a Local Section Career Program during 2005

7.4 The section referred individuals to national ACS Department of Career Services.

7.5 The section maintained a job line for positions available within the local section.

7.6 The section hosted an ACS short course.

7.7 How many local section career programs or activities were conducted in 2005?

7.8 Of the local section programs that were conducted in 2005, how many were new?

7.9 The section offered career counseling/literature.

7.10 The section maintains a list (and contact information of local organizations (networking directory) that employ ch

7.11 Does your section have a career coordinator?

CORE STRATEGY #6

Promote Inclusiveness Throughout the Chemical Enterprise (Check all that apply)

8.1 Conducting teacher workshops

8.2 Inviting teachers to attend section meetings.

8.3 Providing teachers with free subscriptions to magazines and journals

8.4 Involving teachers in section program planning

- 8.5 Participation in Project SEED
- 8.6 Presenting a forum to address educational issues
- 8.7 The section offered specifically tailored symposium, seminars, or sponsored activities for industrial chemical profes:
- 8.8 Industrial members are active in the section's governance
- 8.9 The section communicated with non-ACS members working in industry and local companies about meetings and pi
- 8.10 Local companies have financially-sponsored and activity or donated money to the section.

8.11 Industrial members (M), local companies (C), and/or non-members employed in industry (N) participated in these

M C N

- Meeting at industrial site/plant tour
- Local Section Award/Recognition program
- Membership Drive for new members
- Industrial speaker/Industrially focused topic
- NCW or community activities
- Career Development activities
- Student or younger chemist activities
- 8.12 The section is affiliated with other technical or scientific societies or consortia.
- 8.12a If the section has a formal affiliation with

(Name of organization)

Tri-City Technical Council

This affiliation was approved by ACS council in what year

1999

- 8.13 The section held a meeting jointly with another professional organization.

ACS STRATEGIC PLAN 2004 - 2006

The American Chemical Society Strategic Plan focuses on the commitments to our Science, our profession and the P course that builds on the traditional strengths of the society and concentrates on emerging needs and opportunities. strategies that the Society will pursue to lead and support the chemical enterprise into the future. For more informati please visit chemistry.org

American Chemical Society

Form: Part II - Annual Narrative Report **Optional for EZ Submission**

Organization: Richland

Year: 2005

A. Activities

Please Note, Formatting codes are specific to the application that you are using, most formatting (including bolds, italics, bullets, etc.) will not be retained by SOLAR. If your document contains bullets, you may wish to replace them with an asterisk or a dash. Please describe and rank up to ten of your section's activities during 2005. Provide (a) the title of the activity, (b) a one paragraph description of the activity, and (c) an indication of which ACS Strategic Thrusts. Please refer to the end of this section for a listing of the ACS Strategic Thrusts or see Part I, questions 3-8. If you wish to provide details beyond these paragraphs, please do so in Appendix 1.

Activity #1

a) Title: Girls in Science

The first of these events, Girls in Science was held on the campus of Eastern Oregon University, La Grande, OR on Saturday November 2, 2005. The event, now in its fourth year, brought together 106 girls grade 6-8 from North Eastern Oregon, a traditionally rural geographical area with a relatively large Hispanic and Native American population. Recruitment of the girls was targeted particularly to small, isolated communities where schools have limited resources and often cannot provide adequate exposure to experimental sciences. As in the past we had an overwhelming response from many communities and, on the morning of the event, decided to stretch the enrollment above the planned limit of 100 participants to accommodate several girls that had driven for hours just to be on our waiting list! This shows the real need for the Richland section to provide this type of opportunities to young women in rural areas and engage them in scientific explorations.

The daylong event focused on a forensic theme that led the young women to conduct hands-on activities in chemistry, biology, forensic anthropology, mathematics and computer science. EOU faculty members and students developed over the course of several months a highly integrated curriculum around a mysterious murder that had occurred at a Halloween party. With the help from a forensic anthropologist and a detective from the La Grande police, we set up three identical crime scenes with pieces of evidence that each group of girls collected for further analysis. Students from the theater department played the role of potential suspects and were available at the crime scenes for interrogation. After an introduction where the scenario for the alleged murder was described, the

- girls were divided into groups of 30-35 and brought to the crime scenes to collect any piece of evidence with the help of undergraduate students previously trained by a forensic detective. They were then rotated in smaller groups to conduct activities in biology, chemistry and computer labs.
- Description
(please limit to one paragraph):
- b) one paragraph):
- c) Which Core Strategy(s) does this activity support? (Please refer to the List of Core Strategies)
- 1 2 3 4 5 6
- This activity was new in 2005

Activity #2

- a) Title Native American Outreach
- Over the last several years the Richland section members have supported science, engineering, and math outreach activities at the Umatilla Indian Reservation. These include hand-on chemistry activities supervised by Eastern Oregon University and Columbia Basin College faculty and ACS Student affiliate groups. Professor Anna Cavinato, EOU, worked with high school teachers and supported one Native American Project Seed student from the Reservation this past summer. Efforts are underway to expand these interactions to include other Native American tribes that are in the Richland Section domain.
- Description
(Please limit to one paragraph)
- b) to one paragraph)
- c) Which Core Strategy(s) does this activity support? (Please refer to the list of Strategic Thrusts)
- 1 2 3 4 5 6
- This activity was new in 2005

Activity #3

- a) Title Outreach to Students in Local Schools
- Many Richland Secion members strive to strengthen the connection between our careers in science and all levels of students in schools within our section boundary. These efforts include visits to classroom for demonstrations and hands-on activites, acting as judges in school and regional Science Fairs and supporting various science and math competations. The Richland Section supports the Mid-Columbia Science Fair and provides two special awards to the top high school and top middle school 'chemistry' project.
- Description
Please limit to one paragraph)
- b) to one paragraph)
- c) Which Core Strategy(s) does this activity support? (Please refer to the list of Core Strategies)
- 1 2 3 4 5 6

This activity was new in 2005

Activity #4

a) Title: Boy/Girl Scout Chemistry Merit Badge

Dr. Steve Krogsrud again planned and directed a group of 29 Boy Scouts and Girl Scouts in earning their Chemistry Merit Badges in two sessions on November 5 and 12, 2005 at Columbia Basin College. There were about 1 instructor for each 2 students. Most instructors were advanced degreed chemist or chemical engineers.

Description
Please limit
b) to one paragraph)

c) Which Core Strategy(s) does this activity support? (Please refer to the list of core strategies.)

1 2 3 4 5 6

This activity was new in 2005

Activity #5

a) Title: 50-Year Member Recognition Event

Over 100 members attended the 50 Year Member Recognition Meeting, located at the Pacific Northwest Laboratory EMSL in Richland, on May 20, 2005. This event was coupled with an Eastern Oregon University ACS student affiliate poster symposium. This event attracts a large number of retired Richland Section members and provides an opportunity for much social interaction. In addition, the blend of very knowledgeable retirees with the EOU students discussing their research projects worked extremely well. Mr. Norm Diebel was honored for his contributions to Hanford Site analytical laboratory operations.

Description
Please limit
b) to one Paragraph

c) Which Core Strategy(s) does this activity support? (Please refer to the list of Core Strategies)

1 2 3 4 5 6

This activity was new in 2005

Activity #6

a) Title: Recognition of Member Contributions

This social event was to honor all the volunteers who have contributed to furthering the Section's goal of advancing chemistry. This year, Dr. Steve Krogsrud was recognized with a "Salutes to Excellence" award for his ongoing outstanding support to the Section as our Newsletter Editor, interface with other professional groups, and ongoing contributions to Section outreach activities such as Chemistry merit badge activities discussed elsewhere.

Description
Please limit
b) to one Paragraph

c) Which Core Strategy(s) does this Activity Support? (Please refer to the list of Core Strategies.)

1 2 3 4 5 6

This activity was new in 2005

Activity #7

a) Title: Summer Picnic Co-Hosted by Richland Sec.

The annual ACS picnic was on Friday, June 4, 2005. As has been the case the last few years, the picnic was co-sponsored with the local section of the American Institute of Chemical Engineers and for the second year, we also joined forces with the Eastern Washington Chapter of the Academy of Certified Hazardous Materials Managers (EWC-ACHMM) for this picnic. We all agreed that we will co-host the summer

Description: picnic with the three professional societies in the future. Approximately 100 society members attended this function.
Please limit to
b) one paragraph

c) Which Core Strategy (s) does this activity support? (Please refer to the list of Core Strategies).

1 2 3 4 5 6

This activity was new in 2005

Activity #8

a) Title: National Chemistry Week

What had been the Sections major outlet for NCW, Family-A-Fair, was abruptly cancelled. This year the Richland Section coupled a "mole day" hands-on chemistry activity with a fund-raising drive for the Richland Public Library. Eastern Oregon faculty and student affiliates visited local schools and performed

Description: hands-on activities related to the "Joy of Chemistry" NCW theme.
Please limit to
b) one paragraph.

c) Which Core Strategy(s) does this activity support? (Please refer to the list of Core Strategies).

1 2 3 4 5 6

This activity was new in 2005

Activity #9

a) Title:

Description:
Please Limit to

b) one paragraph

c) Which Core Strategy(s) does this activity support? (Please refer to the list of Core Strategies)

1 2 3 4 5 6

This activity was new in 2005

Activity #10

a) Title:

Description:

Please limit to

b) one paragraph

c) Which Core Strategy(s) does this activity support? (Please refer to the list of Core Strategies)

1 2 3 4 5 6

This activity was new in 2005

B. Summary - Overall Section Activities

Please summarize in *1,000 words or less*, the activities of the section in 2004 which have not been already described. Outstanding events should be described in some detail and appropriate attachments included in Appendix 1. Programs described here may be featured in publications produced by the ACS Membership Division and/or at the ACS Leaders Conference.

The Section Past Chair, Sam Bryan and Alt. Councilor, Tim Hubler, are leading the effort to organize the 2007 Northwest Regional Meeting in Boise, Idaho and supported by other Section members.

C. Local Section and Chair Goals

2005 Goal Attainment. The Local Section Activities Committee strongly encourages local section planning. As a result, the 2005 local section annual report should follow-up on the attainment of goals. Please list the goals you set at the beginning of your term for your section and yourself, and report on the attainment of the goals.

a) **Local Section Goals and Assessment:**

We believe our section should continue to grow in the direction we have been heading the last few years. The Section's goals this year are consistent with this last year's goals. The goals are specifically&

- Build upon historical events held by the ACS Section that maintain continuity and a history of success for a positive personae for chemistry and the chemical industry

- Continue the momentum for outreach to the local communities we serve across multiple States for technical topics of interest
- Continue to provide a diverse "face of chemistry" to the local communities we serve
- Expand the educational base for chemistry to the general public for the communities we serve.

As the local schools have been forced to concentrate more on the passage of standardized tests as a measure for success rather than focusing on advance placement

and honors programs, there has been a dedicated effort among Sections members to support the science and math programs in all levels of our schools. Although the Richland Section has moved to meet these challenges, we lack the resources to address all of the requests for financial aid for very deserving projects and activities.

b) 2005 Chair's Goals and Assessment:

As Chair, my goals were to lead the Section towards a more balance budget and to strengthen long-term planning activities for the Section. For a number of years the Section has dipped into long-term savings to support various Section activities, all deemed worthwhile by all. The executive committee made some hard choices in establishing the 2005 Budget and the Treasurer led the effort to reinvest some section funds in the ACS investment pool. The executive committie decisions coupled with unexpected cancellation of some activties led to a small budget surplus this year. Although there were a number of discussions of Section long-term goals this activity in onging.

2006 Goals. (This section should be completed by the 2006 local section chair.) Please list below at least 2. three goals that you and your local section plan to accomplish during your term as local section chair.

a) 2006 Local Section Goals (Include at least three goals):

- 1) Increased attendance at section affaires and an increase in the percentage active members.
- 2) Increase the interactions of the section with the local community.
- 3) Prepare the section to participate in Norm 07.

b) 2006 Chair's Goals:

- 1) Organize and run executive meetings to cover agenda s under 60minutes time.
- 2) Bring new individuals on to the executive committee.
- 3) Keep the sections finances within the budget.

D. Suggestions/Concerns

List any suggestions you have for the Local Section Activities Committee (LSAC). How can LSAC specifically help your section?

Listing of Core Strategies

Please refer to the numbers below when identifying activities as they relate to the ACS Core Strategies

- 1 Providing Timely State-of-the-Art Chemical Information.
- 2 Serving as a Premier Professional Organization for Practitioners of Chemistry.
- 3 Elevating Public Appreciation of Chemical Sciences and Technologies.
- 4 Changing the Definition of Chemistry to Encompass its True Multidisciplinary Nature.
- 5 Delivering a Dynamic and Integrated Portfolio of Products and Services.
- 6 Promoting Inclusiveness throughout the Chemical Enterprise.

For more information on the Core Strategies or the ACS Strategic Plan 2004-2007 please visit www.chemistry.org.